



CITY YEAR BELIEVES IN THE POWER OF YOUNG PEOPLE

City Year and our partners work to advance academic outcomes for all students and develop the next generation of leaders through national service.

In collaboration with classroom teachers, principals and schools, trained teams of City Year AmeriCorps members serve as student success coaches (SSCs). Student success coaches are tutors, mentors and role models who support students academically and help them develop durable skills, such as creative problem solving, teamwork, flexibility and communication. These interpersonal and workforce readiness skills foster success in school, college, career and life.

SSCs help cultivate positive learning environments where students can build on their strengths, fully engage in their learning, and graduate from high school prepared for postsecondary and career success.

OUR REACH



2,000+
AmeriCorps
members



29 U.S. Cities



250+ schools



133,000 students



Founded in 1988

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WHY WE DO WHAT WE DO

City Year's dual mission is to advance academic outcomes for all students and develop the next generation of leaders through national service.

THE CHALLENGE

We know more than we ever have about how young people learn and develop. Yet too many students do not have access to the learning environments, resources and relationships they need to thrive. City Year serves in school districts that have low-graduation rates and are most in need of additional capacity. Research shows that long-term economic, health and social outcomes are significantly better for high school graduates than they are for non-graduates.¹

OUR GOAL

We strive to create conditions that enable all young people to meet their full potential and contribute to vibrant communities—outcomes that benefit all of us. City Year and our partners are working to re-envision what schools can be for students and the adults who work with them, through a strategic combination of: direct service in schools; research and policy; and school innovation.

HOW WE ACHIEVE IT

We believe that student success coaches (SSCs) are an essential component of healthy, thriving school ecosystems.



City Year SSCs add capacity in schools to help students achieve, build on their strengths, and cultivate key interpersonal and workforce readiness skills. These skills are important in school and in life and are in high demand by employers.² We support students in classrooms from third through ninth grades, when research shows students are most at risk for falling off track.³



Through their service, City Year AmeriCorps members not only make a difference in the lives of students they serve, but they themselves also acquire valuable skills and experience that prepare them for future careers and leadership roles.



As City Year continues to innovate and respond to the needs and voices of our students alongside our school and district partners, we are dedicated to sharing what we are learning about how best to holistically support our students and advance school and student success.



¹ High school graduation literature summary. Healthy People 2030. U.S. Dept. of Health & Human Services. Retrieved from: <https://odphp.health.gov/healthypeople/priority-areas/social-determinants-health/literature-summaries/high-school-graduation>; ² World Economic Forum. Future of Jobs 2025. Retrieved from: <https://www.weforum.org/publications/the-future-of-jobs-report-2025/>; ³ Langenkamp, A. (2010). Academic Vulnerability and Resilience during the Transition to High School. *Sociology of Education* 83(1).



OUR RESEARCH-BASED APPROACH

City Year's Whole School, Whole Child® approach is based on research about how students learn and develop, ensuring that students are strengthening all the skills essential for success in and out of school—academic and interpersonal. City Year AmeriCorps members work closely with students who exhibit one or more “early warning indicators” in attendance, behavior or course performance—indicators that are associated with whether students will stay in school and graduate from high school.⁴



Attendance



Behavior



**Course
Performance**

The developmental relationships⁵ that AmeriCorps members cultivate with students are at the center of our approach. City Year AmeriCorps members help students develop an understanding of who they are, a sense of agency to make a difference, and critical skills that set them on a path of lifelong learning and success.

4 American Institutes of Research. Early Warning System Implementation and Monitoring Guide. 2020. Retrieved from: https://www.air.org/sites/default/files/2024-04/23-22124-High-School-EWIMS-Guide_FINAL.pdf; 5 Search Institute. Developmental Relationships Framework. Retrieved from: <https://searchinstitute.org/developmental-relationships>



OUR WHOLE SCHOOL, WHOLE CHILD® SERVICES

As student success coaches, City Year AmeriCorps members deliver holistic support to students, classrooms and the whole school. In partnership with classroom teachers, student success coaches provide tutoring, small-group instruction, and interpersonal skill coaching, whether that’s mastering fractions or learning how to work in teams. Student success coaches also organize school-wide events that enhance school culture and climate and oversee afterschool programs and enrichment activities.



One-on-one and small group instruction in English and math



Use of data to monitor student progress and **better meet student needs**



Additional capacity in the classroom, supporting classroom routines and providing and enabling personalized instruction



Extended-day activities: afterschool programming, homework assistance, enrichment curricula and civic projects that build and serve community



Small group coaching and mentoring that help students develop **skills for school, career and life**



Whole school activities that improve conditions for learning, engage families and inspire civic engagement



ADVANCING OUTCOMES BY SUPPORTING STUDENT AND SCHOOL SUCCESS

Students and schools that work with City Year report improved outcomes in multiple areas—academic, interpersonal skills and attendance. These results validate City Year’s holistic approach and strengthen the case for more schools to have access to the additional capacity, resources and relationships that student success coaches can provide.

OUR IMPACT



VALIDATION OF OUR HOLISTIC APPROACH

A study by the Everyone Graduates Center at the Johns Hopkins University School of Education analyzed 2017-2018 data from schools in 28 cities and from 31,131 students found that students who received support from City Year AmeriCorps members demonstrated improved academic and interpersonal skill outcomes.⁶



ACADEMIC GAINS

A study by Policy Studies Associates in 600 schools in 22 school districts showed that City Year partner elementary schools – as compared with similar non-City Year schools – were two times more likely to improve on state English assessments and up to three times more likely to improve on math proficiency rates.⁷



POSITIVE LEARNING ENVIRONMENTS

City Year is contributing to positive learning environments that increase student engagement, voice and sense of belonging. For the past three years, 93% of partner teachers agree that City Year corps members help to create a welcoming environment for students throughout the school.⁸



DEVELOPING THE NEXT GENERATION OF LEADERS THROUGH NATIONAL SERVICE

City Year alumni, now more a community of more than 40,000, are serving and leading across a wide range of professions, equipped to collaborate, problem solve and innovate to meet the demands of the workplace; participate in civic life; and enrich local economies and communities.⁹

According to the 2022 City Year alumni survey, 91% agree their service experienced helped them to collaborate and build relationships; 84% say City Year helped them prepare for their career paths.



“[My AmeriCorps member] Maria makes me excited to come to school. City Year, I feel at home with them. I feel like I can tell them everything.”

— MARCOS, 5TH GRADE STUDENT, MILWAUKEE

6 Everyone Graduates Center. A Multi-District Study of Grade 3 to 10 Students Supported by City Year AmeriCorps Members. 2020. Retrieved from: https://www.cityyear.org/wp-content/uploads/2020/05/EGC_CityYearReport_BalfanzByrnes.pdf; 7 Policy Study Associates. (2015.) Analysis of the Impacts of City Year's Whole School Whole Child Model on Partner Schools' Performance. Retrieved from: <https://www.cityyear.org/wp-content/uploads/2019/10/PSAstudy2015.pdf>; 8 Three year average from Spring EOY Surveys FY22-FY24, partner teacher n=3,014; 9 Cornell University. City Year Alumni Bridging Study. 2024. Retrieved from: <https://www.cityyear.org/wp-content/uploads/2024/01/Final-CY-CU-Research-Report.pdf>



RETURN ON INVESTMENT

City Year is made possible by public and private sector support, including federal funding from AmeriCorps, local contributions and private donations from corporations, individuals and foundations. **Every dollar invested is matched at least 1:1 by other resources.**



For schools we partner with, City Year is **78% more cost effective** than contracting with individual providers to deliver City Year’s holistic set of services.¹⁰



\$7 million in increased government revenue and cost savings from new high school graduates in each class served by City Year.¹¹



17:1 return: Every \$1 of federal taxes invested in AmeriCorps and Senior Corps returns over \$17 to society, program members and the government.¹²

“Having student success coaches in classrooms and working with schools brings an extra set of hands and an extra person who can build a trusting relationship with a student and keep them connected to school and to their education. This work is vital.”

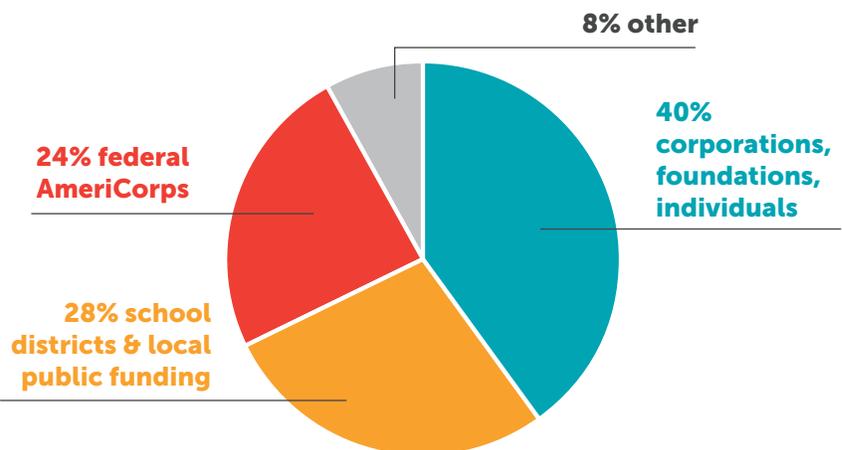
— DR. PEDRO NOGUERA, DEAN OF USC ROSSIER SCHOOL OF EDUCATION



10 In 2017, Deloitte Consulting LLP was engaged to aggregate and synthesize various industry and internal analyses to help City Year estimate and articulate ROI; City Year costs as compared to benchmark analysis of costs to provide similar services provided by a combination of individual providers.; 11 City Year cost savings based on an estimate of \$292,000 benefit to society per graduate from: The consequences of dropping out of high school. (2009). Center for Labor Studies, Northeastern University. Retrieved from: https://repository.library.northeastern.edu/downloads/neu:376324?datastream_id=content; 12 AmeriCorps and Senior Corps: Quantifying the Impact. (2020). Retrieved from: <https://voicesforservice.org/research-and-reports/national-service-produces-171-return-on-investment/>



HOW WE ARE FUNDED



CHARITY NAVIGATOR HIGHEST RANKING



Charity Navigator is America's premier charity evaluator. Since 2003, City Year has earned Charity Navigator's highest rating, certifying our commitment to accountability, transparency and responsible fiscal management. Less than 1% of rated organizations have received this distinction for at least 16 consecutive years, placing City Year among the most trustworthy nonprofits in America.



OUR CITY YEAR AMERICORPS MEMBERS

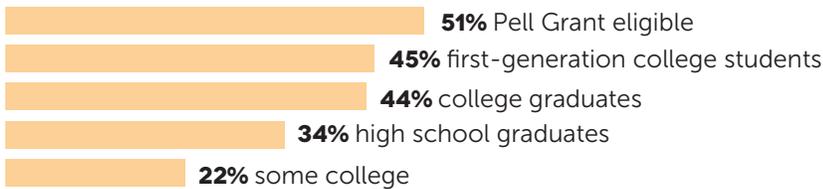
City Year AmeriCorps members are inspiring young adults, ages 17–25, who share a commitment to a cause greater than themselves. While our corps members come from all walks of life, they bring to their service experience similar characteristics: they are deeply empathetic, they are strong at building relationships, and they cultivate a “growth mindset”—the belief that abilities can be developed through dedication and hard work.

Throughout their service year, City Year AmeriCorps members receive valuable training and professional development to support their work with students and to help further their own personal and career goals. City Year AmeriCorps members receive ongoing coaching and feedback from City Year staff, as well as formal training sessions, peer learning and career support.

Help City Year recruit its next corps of leaders! For more information, visit cityyear.org/joincorps.



2,000+ AMERICORPS MEMBERS SERVING NATIONALLY



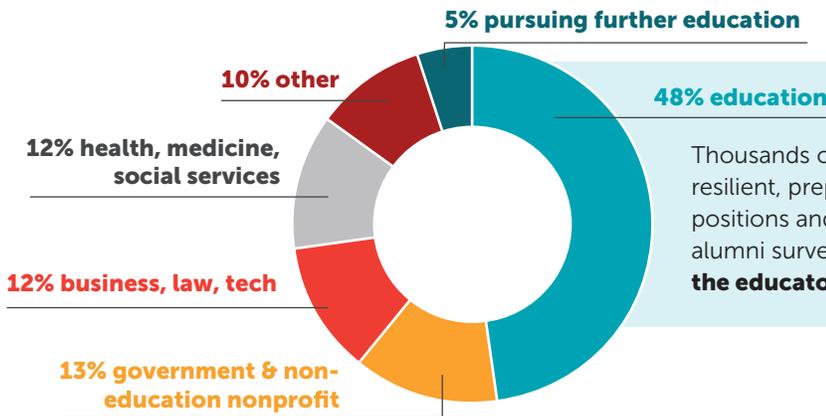


CITY YEAR ALUMNI

The Next Generation of Leaders Prepared for Workforce and Life Success

Upon completing their service with City Year, our alumni continue to serve and lead in our communities, nation and world. Now a network of 40,000 strong, City Year alumni show up to help address many of the serious challenges our country is facing, including in education, healthcare and the economy. Our alumni are skilled in teamwork, critical thinking, collaboration, creative problem solving and communicating—key durable skills that are among the most in demand by today’s employers.¹³

- ▶ A longitudinal study conducted by Policy Studies Associates found City Year alumni excelled on every measure of civic engagement and were more likely to develop lasting relationships with people from different backgrounds, compared to similar peers.¹⁴
- ▶ According to a 2022 City Year alumni survey, 91% of alumni agree that their City Year experience helped them to effectively collaborate and build relationships, and 8 out of 10 say their service helped prepare them for their career paths.¹⁵

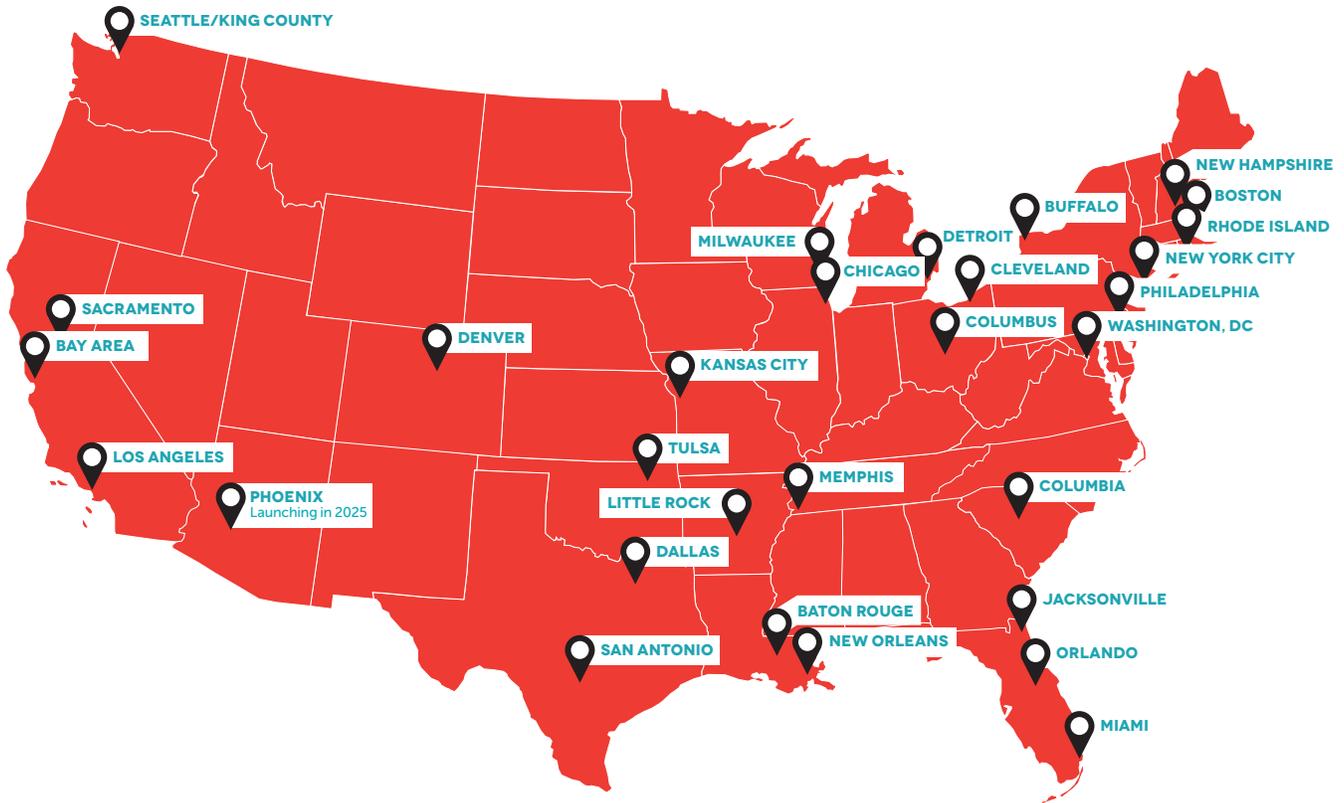


Thousands of City Year alumni are contributing to a more resilient, prepared and committed talent pool for teaching positions and the education sector overall. Our 2022 alumni survey indicated that **48% of our alumni work in the educator sector, and 14% are classroom teachers.**

¹³ The Future of Jobs Report 2025. The World Economic Forum. 2025. Retrieved from: <https://www.weforum.org/publications/the-future-of-jobs-report-2025/>; ¹⁴ Anderson, L.M., Fabiano, L. (2007) The City Year Experience: Putting Alumni on the Path to Lifelong Civic Engagement. Retrieved from: <https://www.cityyear.org/wp-content/uploads/2019/10/The-City-Year-Experience-PSA-FINAL-1-11-07.pdf>; ¹⁵ City Year Alumni: A lifetime of impact. Retrieved from: <https://www.cityyear.org/national/stories/our-alumni/city-year-alums-a-lifetime-of-impact/>

“Our approach aims to help students make sense of their educational journey as it relates to their aspirations, their own potential, and the young adults they want to become, which prepares them for opportunities and to have quality life choices as adults.”

STEPHANIE WU, CITY YEAR CHIEF TRANSFORMATION OFFICER



For more information, reach out to VP of Communications
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City Year is a trailblazing, youth-powered organization with a dual mission: advancing academic outcomes for all students and developing the next generation of leaders through national service. Research shows the more time a student spends with a City Year AmeriCorps member serving as student success coach, the better the student outcomes—academically, interpersonally, and in terms of attendance. A public-private partnership, City Year is a proud member of AmeriCorps, operating in 29 U.S. cities with international affiliates in the U.K. and South Africa. Today, 40,000 alums continue to lead and serve where they live and work. www.cityyear.org, Facebook, X and LinkedIn.

