

CITY YEAR GREATER BOSTON

2023-2024 Impact Highlights



2023-24 SCHOOL PARTNERS:

Boston Public Schools:

Boston Green Academy
Brighton High School
Charlestown High School
English High School
Hennigan K-8 School
Jeremiah E. Burke High School
Mather Elementary School
Mattahunt Elementary School
Maurice Tobin K-8 School
Mildred Avenue School
TechBoston Academy
Young Achievers Science & Math K-8

Everett Public Schools:

Albert N. Parlin School
George Keverian School
Lafayette School
Madeline English School
Sumner G. Whittier School

City Year Greater Boston is a youth-powered, education-focused national service program that partners with public schools to help students and schools succeed. Teams of City Year AmeriCorps members partner with schools to serve full-time as tutors, mentors and role models, helping students cultivate academic and behavioral that are important in school and in life.



10,000+
Students served



1,003
Students on focus lists



86
AmeriCorps members



140,000
Hours served in schools & communities



1,500+
Volunteers engaged in service



14,000+
Resource kits created for students & teachers



287 Columbus Ave, Boston
cityyear.org/boston



STUDENT IMPACT

We serve students who are furthest from opportunity and attend under-resourced schools in Greater Boston. Students in our partner schools are:

60%

first language
other than English

92%

students of
color

34%

"high needs"
students

69%

low income

31%

students with
disabilities

FOCUS LIST STUDENT IMPACT

We work with our school partners to identify "Focus List" students who would benefit from regular individualized support from a City Year AmeriCorps member.

City Year Greater Boston AmeriCorps members are helping to close gaps in student achievement:



25,000+
Total sessions with
Focus List Students



792,715
Minutes of individualized support
provided to Focus List Students

79% of students who started the year **Off Track** on Math Focus Lists and **66%** on English Focus Lists met growth goals.

Off Track English and Math Focus List Students who met growth goals increased their letter grade by on average **1 whole grade point**, or a whole letter grade.

High Needs Student: In Massachusetts, a high needs student belongs to one or more of the following groups: Students with disabilities, English learners (ELs) and former ELs, and students from low-income families

Meeting Growth: Improvement is defined as meeting or exceeding typical growth for the grade level and starting point of the student as established by the assessment vendor (iReady), achieving a student growth percentile of 40%+ (MAP), or improving course grade or grade point average.

Off Track: Students are receiving a grade that is below a C.



PARTNER SCHOOL IMPACT

PARTNERING WITH CITY YEAR

94% of administrators were satisfied or very satisfied with the overall experience of partnering with City Year this year.

85% of teachers were satisfied or very satisfied with the level of commitment of AmeriCorps members.

*"I think that all school systems throughout the country would benefit greatly with City Year Members assisting in their classrooms."
- BPS Administrator*

ACADEMIC IMPACT

93% of administrators agree or strongly agree that AmeriCorps members had a positive impact on students' academic growth in math.

88% of teachers agree or strongly agree that AmeriCorps members had a positive impact on students' overall academic growth.

*"I feel that I say this every year, 'I couldn't have made it through the year without my CY member.' However, this year it is 100% true. He became an invaluable support for a few students struggling greatly with self-control. His support of these students has not only helped those 2 students to refocus and rethink their behavior but has allowed other students in the class to learn."
- BPS Teacher*

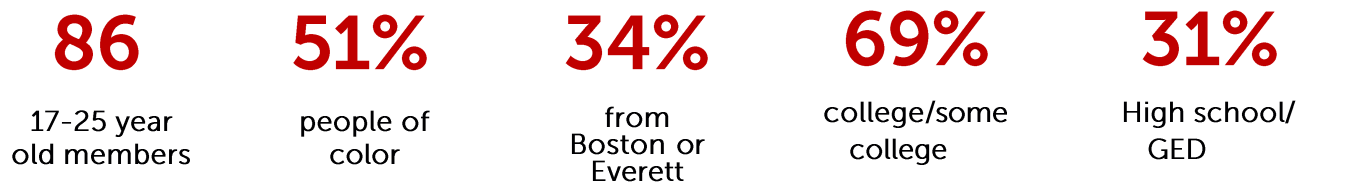
SENSE OF BELONGING

93% of administrators agree or strongly agree that City Year had a positive impact on students' behavior and wellbeing.

84% of teachers agree or strongly agree that City Year helps to create a welcoming environment for students throughout the school.

*"Our corps members were outstanding this year. Their willingness to jump in as members of our community was greatly appreciated, and they built wonderful relationships with our staff and students. We are very grateful for everything the team has brought to us under our Impact Manager's amazing leadership. The entire team was such a positive addition to our learning and environment and middle school climate."
- BPS Principal*

AMERICORPS MEMBER IMPACT



95% strongly agreed or agreed that they had a positive impact on the learning and development of their students.

94% strongly agreed or agreed that they were able to grow and develop their talents during their year of service at City Year.

92% strongly agreed or agreed that what they learned this year has increased their capacity to be a support to others in their community.



"I learned and grew tremendously in interpersonal and professional communications, how to work with children, and how to better manage my time in relation to procrastination. I also learned the importance of collaboration within a team."
- 23-24 AmeriCorps Member

TEACHER FELLOWSHIP PROGRAM

City Year's Teacher Fellowship Program in partnership with UMass Boston seeks to increase teacher diversity, preparedness, and retention in schools by offering AmeriCorps Members an affordable option to achieve a Master's Degree in Teaching.

- 10** 2023-2024 Fellows
- 70%** Identified as BIPOC
- 100%** Rated the program as highly effective in preparing them to be teachers
- 80%** Confirmed placement in a Boston Public School



LEADERSHIP



Monica Roberts

City Year Greater Boston Executive Director,
Senior Vice President

Board of Directors

Joe Nedder (Chair)

Executive Vice President, Chief Human Resources Officer, Edelman Financial Engines

Isabel Barros

Dean of Students, Somerville Public Schools

Shweta Bhardwaj

Partner, Bain & Company

Chris Biotti

Managing Director, PWM Division Executive, Bank of America Private Bank

Latoyia Edwards (Ex-Officio)

Morning News Anchor, NBC10 Boston

Diane Exter

Retired, Bain Capital

Rocky Granahan

Managing Director, Institutional Sales, State Street Global Advisors

Stephen Hoffmeister

Managing Director, Advent International

Matthew Javitch

Principal, Rubric LLC

Dianne Ledingham (Ex-Officio)

Advisory Partner, Bain & Company

Eran Lobel

CEO/Executive Producer, Element Productions

Dr. Kenann McKenzie-DeFranza

Associate Professor of Practice and Director Academic Innovation and Strategic Partnerships, Gordon College

Kate Mead

Institutional Equity Portfolio Manager, MFS Investment Management

Merrill Puopolo

Managing Director, CBIZ

Paul Reville

Francis Keppel Professor of Practice of Educational Policy and Administration at the Harvard Graduate School of Education

Rob Ruffin

Expert Partner, Bain & Company

Diane Ryan

Associate Dean for Programs and Administration, Tisch College

Samuel Texeira

Educator, Chicago Public Schools



To make a difference is not a matter of accident,
a matter of casual occurrence of the tides.

People choose to make a difference.

– Maya Angelou