



**CG 99** I would like to say thank you to City Year for all that they did to support our school this year. They had an incredible impact on our students and were a great support for our staff all year long. We thoroughly enjoyed working with City Year and look forward to continuing this awesome partnership. - A CITY YEAR PARTNER PRINCIPAL



# SCHOOL PARTNERS



- CG 55Thank you for all that you did for our students. The 9th grade studentsdid a 180 degree turn around once you started. A CITY YEAR PARTNER PRINCIPAL
- City Year was a fantastic addition to the classroom and really made the difference for many students this year. A CITY YEAR PARTNER TEACHER



## NATIONAL IMPACT

A 2020 study<sup>1</sup> by Everyone Graduates Center at Johns Hopkins University provides strong evidence in support of City Year's holistic approach: the more time students spend with AmeriCorps members, the more they improve on social, emotional and academic skills, with students who are furthest behind benefiting the most.



According to research conducted in 2015 by Policy Studies Associates<sup>2</sup> on 600 schools in 22 school districts, schools partnering with City Year—as compared to similar

schools without City Year—were two times more likely to improve on state English assessments and up to three times more likely to improve on math proficiency rates.



Students in schools with City Year gained one month of additional learning, compared to similar schools without City Year.

#### Over the past five years:

of partner principals<sup>3</sup> agree that AmeriCorps members serve as positive role models.

of partner teachers<sup>4</sup> agree that AmeriCorps members improve students' academic performance.

1 Connecting social-emotional development, academic achievement, and on-track outcomes: A multi-district study of grade 3-10 students supported by City Year AmeriCorps members. (2020). Everybody Graduates Center. Johns Hopkins University. Retrieved from: <u>https://www.cityyear.org/wp-content/ uploads/2020/05/EGC\_CityYearReport\_BalfanzByrnes.pdf;</u> 2 Meredith, J., Anderson, L.M. (2015). Analysis of the Impacts of City Year's Whole School Whole Child Model on Partner Schools' Performance. Policy Studies Associates. Retrieved from: <u>https://www.cityyear.org/wp-content/uploads/2019/10/PSAstudy2015.pdf;</u> 3 City Year partner principal surveys, five-year average FY15-FY19 (n=2,831); 4 City Year partner teacher surveys, five-year average FY15-FY19 (n=8,782).

## 100%

of partner teachers and school administrators strongly agreed or agreed that City Year AmeriCorps members help students feel a sense of belonging.

#### **95%**

of teachers strongly agreed or agreed that their City Year AmeriCorps Members played a critical role in supporting student engagement in school.

#### 89%

of teachers were highly satisfied or satisfied with the impact of City Year on their classroom and students.

#### 100%

of school administrators strongly agreed or agreed that their school has a strong partnership with City Year.

#### 100%

of school administrators strongly agreed or agreed that City Year has been adaptable and flexible in responding to their school's needs.

#### **95%**

of teachers strongly agreed or agreed that their City Year AmeriCorps Members provided valuable support to their classroom and their students.



#### CHARITY NAVIGATOR HIGHEST RANKING

For over a decade, City Year has been designated a 4-star charity by Charity Navigator, placing City Year in the top 1

percent of nonprofit organizations for financial health, organizational efficiency and organizational capacity.

# WITH APPRECIATION

We thank our champions who have supported City Year Buffalo during the 2021-2022 school year.

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