CITY YEAR’S TEACHING FELLOWSHIPS

OUR APPROACH
We believe students can reach their full potential as learners and leaders if they have diverse, equity-focused educators deeply committed to their schools and communities.

City Year’s Teaching Fellowships are multi-year teacher preparation pathways, modeled after medical residency training. The fellowships create locally specialized and nationally relevant teacher training options at City Year partner schools. Our approach allows currently serving AmeriCorps members and City Year alumni to develop critical skills and mindsets that foster learning and growth for all students, especially those we serve.

Uniquely designed for City Year AmeriCorps members and alumni, City Year’s Teaching Fellowships strive to remove barriers to entering the teaching field through partnerships with institutions of higher education, and make the process more streamlined and more affordable.

In addition to the Segal Education Award AmeriCorps members receive at the completion of their service, Teaching Fellows can earn a graduate degree, teaching license, and living stipend while paying considerably less for their teacher preparation program.

OUR IMPACT
Leveraging City Year’s school partners, our Teaching Fellowships provide a teacher pathway with and for local school communities. This approach ensures that schools that have long been systemically under-resourced are able to hire effective teachers so that all students learn and lead.

THE EXPERIENCE

Year 1: City Year’s Service Year
During their first year of service, City Year AmeriCorps members develop essential skills that help them to build strong relationships, partner with classroom teachers and support student growth. For many corps members, completing this year of service is the first step in entering the field of teaching and serving students long term.

Year 2: City Year’s Teaching Fellowship
In this second year of service, Teaching Fellows earn their teaching license while developing high-quality academic instruction under the guidance of a mentor teacher and a graduate program. With a fierce commitment to equity, our Fellows receive robust coaching and support rooted in City Year’s Whole School, Whole Child® services. Additionally, Fellows continue to receive an AmeriCorps living stipend and the Segal Education Award as returning AmeriCorps members (RACM).

Year 3 and Beyond: Classroom Leadership
Graduates of City Year’s Teaching Fellowship work as fully licensed, prepared classroom teachers in City Year aligned schools. Our graduates enter their classrooms with tangible tools and knowledge to keep students engaged and at the center of a culturally responsive classroom.
**2022 Applicant Deadlines**

**Nominations Window:**
November 8 - December 17, 2021

**City Year RACM Application Deadline:**
January 21, 2022

**City Year Observation & Interview:**
January 24 - February 18, 2022

**City Year Teaching Fellows announced!**
February 25, 2022

**Licensing Partner Application:**
March 15, 2022

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**Questions?**

- City Year Teaching Fellowship
  Jeanette Rojas, jrojas@cityyear.org

- City Year Boston’s Teaching Fellowship
  Maile Madigan, mmadigan@cityyear.org

- City Year Denver’s Teaching Fellowship
  Joshua Shald, jshald@cityyear.org

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**Cost of Attendance**

*Here is an example of what a Boston Teaching Fellow pays, subject to change each year.*

- Tuition & Fees................................. $17,000
- Two Ed Segal Awards....................... $12,690
- Remaining Balance......................... $4,310

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**Frequently Asked Questions**

**WHAT ARE THE PROGRAM REQUIREMENTS?**

A bachelor’s degree from a regionally accredited university with an average undergraduate GPA of 3.0 or above. If you have below a 3.0 GPA please provide an academic explanation.

Depending on state requirements, a bachelor’s degree may need to align with content area for licensure. For example, if an AmeriCorps member is interested in earning a secondary science teaching license, a bachelor’s degree in a science related field may be required.

Our university partners will conduct a transcript audit to ensure eligibility.

At least one year of City Year AmeriCorps member service and U.S. citizenship or permanent resident status are required. There is no age limit for City Year’s Teaching Fellowship.

**WHAT DOES THE CITY YEAR INSTRUCTIONAL OBSERVATION AND INTERVIEWS INVOLVE?**

If you are a currently serving AmeriCorps member, someone from your Impact team will record you working with students and provide observational feedback and a recommendation. If you are a City Year alum, please provide a personal video explaining your experience working with students and supporting their learning outcomes. An interview will be conducted by site Impact staff to assess placement and mentoring needs, as well as leadership capacity of applicants.

**WHAT DOES THE LICENSING PARTNER APPLICATION INVOLVE?**

The final phase of the City Year Teaching Fellowship interview process is facilitated by our licensing program. To become a Teaching Fellow, applicants must be admitted by both City Year and the appropriate licensing program. Applicants will first complete the City Year RACM application followed by an additional application with our licensing partner. Application materials may include, but not limited to transcripts, resume, essay(s), and interviews.

**ONCE ADMITTED, HOW WILL I BE MATCHED WITH A MENTOR TEACHER/CITY YEAR PARTNER SCHOOL?**

We base mentor matching decisions on your content/grade level interests and answers about your working style that you’ve provided throughout the application process. We take school leadership and Impact staff nominations very seriously, understanding that students benefit most when educators stay in schools long-term.