City Year helps students and schools succeed. Diverse teams of City Year AmeriCorps members provide holistic support to students, classrooms and the whole school, helping to ensure that students in systemically under-resourced schools are prepared with the skills and mindsets to thrive and contribute to their communities.

**OUR REACH**

- 3,000 AmeriCorps Members
- 29 U.S. Cities
- 350 schools
- 226,000 students
- Founded in 1988
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WHAT WE DO AND WHY

OUR BELIEF
At City Year, we believe that developing the skills and mindsets of all children and young adults contributes to strong, vibrant communities.

THE CHALLENGE
Due to systemic inequities that impact students of color and students growing up in low-income households, too many students across the country do not have access to the learning environments and resources they need to thrive. This lack of access to learning opportunities can lead to inequitable educational, health and economic outcomes. Nationally, children living in neighborhoods of concentrated poverty graduate high school at rates that are nearly 22 percentage points lower than their middle- and upper-income peers. ¹, ²

OUR INTENDED IMPACT
City Year partners with schools to create learning environments where all students can build on their strengths and fully engage in their learning.

City Year AmeriCorps members serve in schools full time as student success coaches, helping students cultivate social, emotional and academic skills, whether that’s mastering fractions or learning to work in teams—skills that are important in school and in life. AmeriCorps members tutor students one-on-one or in small groups, help students stay focused in class, organize school-wide events, and run afterschool programs. Through their work in schools and communities, City Year AmeriCorps members not only make a difference in the lives of students they serve, but also acquire valuable skills that prepare them to become the next generation of civically engaged leaders.

Ultimately, City Year seeks to significantly increase the number of students who are on track to graduate from high school in the communities we serve. As we learn about what contributes to student success through our partnership with teachers, schools and community organizations, we are dedicated to sharing what we are learning and contributing to broader system changes in education—both by helping to nurture future educators and working to identify and spread practices that support improvement across schools and districts.

OUR VISION FOR STUDENTS AND SCHOOLS
City Year is contributing to a clearer and bolder vision of what public schools can and should be for all children: places of learning, exploration and risk-taking, where every student feels safe and connected to the school community; where data informs practices that promote student growth and achievement; and where all students have access to positive, caring relationships and personalized learning environments that encourage them to persevere through challenges, build on their strengths and thrive.

City Year’s approach is based on research about how students learn, ensuring that students are strengthening all of the skills essential for success in and out of school—social, emotional and academic. City Year AmeriCorps members work closely with students who exhibit one or more “early warning indicators” that place these students at increased risk for dropping out of school: low attendance; poor behavior; or course failure in English Language Arts or mathematics. Research shows that reducing or eliminating one or more of these warning signs makes it more likely that a student will graduate from high school, dramatically improving their lifetime trajectory.

CITY YEAR’S WHOLE SCHOOL WHOLE CHILD SERVICES

City Year helps students and schools succeed by delivering holistic support to students, classrooms and the whole school, working to ensure that students in systemically under-resourced schools are prepared with the skills and mindsets to thrive and contribute to their communities.

HOW CITY YEAR WORKS IN SCHOOLS

City Year works closely with the school principal and teachers to deliver a suite of interconnected services that cost-effectively and efficiently improve student, classroom and whole school outcomes.

- One-on-one and small group instruction in English and math with embedded social-emotional supports
- Use of data to monitor student progress and better meet student needs
- Additional capacity in the classroom, supporting classroom routines and providing and enabling differentiated instruction
- Extended-day activities: afterschool programming, homework assistance, enrichment curricula and civic projects that build and serve community
- Small group social-emotional skill building sessions
- Whole school activities that improve conditions for learning, engage families and inspire civic engagement
ENSURING MORE STUDENTS ARE ON TRACK TO GRADUATION

Students who reach 10th grade on time and on track in their attendance, behavior and course performance are three times more likely to graduate from high school.5

IN 2017–2018, CITY YEAR HELPED DRIVE A:

- **51% REDUCTION** in the number of students off track in English Language Arts.6
- **50% REDUCTION** in the number of students off track in math.7

STRENGTHENING SOCIAL–EMOTIONAL DEVELOPMENT

City Year helped **66%** of students identified as needing support to move on-track in their social-emotional skills.8

Skills measured include self-awareness, self-management and relationship development, which research shows contributes to college and career readiness.9

EXTERNAL RESEARCH

REDUCING EARLY-WARNING INDICATORS

A national randomized control trial found that schools that partner with Diplomas Now—a collaboration founded by City Year, Communities In Schools and Talent Development Secondary—**significantly reduced the number of students at risk of dropping out** according to the research-based early warning indicators: low attendance, poor behavior and course failure in English Language Arts or math.10

SUPPORTING SCHOOL-WIDE GAINS

According to research by Policy Studies Associates on 600 schools in 22 school districts,11 schools partnering with City Year—as compared with similar schools without City Year—were **two times more likely to improve on state English assessments and up to three times more likely to improve proficiency rates in math.**

- **51% REDUCTION** in the number of students off track in English Language Arts.6
- **50% REDUCTION** in the number of students off track in math.7

IN 2017–2018, CITY YEAR HELPED DRIVE A:...
RETURN ON INVESTMENT

In 2017, Deloitte Consulting LLP aggregated and synthesized various industry and internal analyses to help City Year estimate and articulate its public sector return on investment.

FINDINGS FROM DELOITTE’S ANALYSIS INDICATES THAT IN ONE YEAR:

The impact of a City Year team could generate savings that **recoup up to 97% of the cost** to our partner schools.

For schools we partner with, City Year is **78% more cost effective** than contracting with individual providers to deliver City Year’s holistic set of services.

Students in schools with City Year gained **one month of additional learning**, compared to similar schools without City Year.¹²

Policy Studies Associates found:

Students in schools we partner with, City Year is **78% more cost effective** than contracting with individual providers to deliver City Year’s holistic set of services.

**LONG-TERM BENEFITS**

A strong and diverse teacher pipeline of talented, trained educators and youth development practitioners committed to student success, with 300+ City Year alumni each year deciding to become teachers after their year of service.¹³

$7 million in increased government revenue and cost savings from new high school graduates in each class served by City Year.¹⁴


¹³ On end-of-year AmeriCorps member surveys from the past three years, between 10 to 12 percent of City Year AmeriCorps members (from a corps of approximately 3,000 each year) indicated that they were on-track to enter the teaching profession. ¹⁴ City Year analysis of improvement in graduation rates is based on the number of students that will be on track to graduate in the schools where we serve. Increases in government revenue and cost savings based on an estimate of $292,000 benefit to society per graduate from: The consequences of dropping out of high school. (2009). Center for Labor Studies, Northeastern University. Retrieved from: https://repository.library.northeastern.edu/downloads/neu.3765247?datastream_id=content
HOW WE’RE FUNDED

A proud member of the AmeriCorps national service network, City Year is supported by the Corporation for National and Community Service, local school districts, and private philanthropy from corporations, foundations and individuals.

CHARITY NAVIGATOR HIGHEST RANKING

Charity Navigator is America’s premier charity evaluator. Since 2003, City Year has earned Charity Navigator’s highest rating, certifying our commitment to accountability, transparency and responsible fiscal management. Less than 1% of rated organizations have received this distinction for at least 16 consecutive years, placing City Year among the most trustworthy nonprofits in America.
OUR CITY YEAR
AMERICORPS MEMBERS

City Year AmeriCorps members are inspiring young adults, ages 18–25, who share a commitment to a cause greater than themselves. While our corps members come from all walks of life, they bring to their service experience similar characteristics: they are deeply empathetic, they are strong at building relationships, and they bring a “growth mindset”—the belief that abilities can be developed through dedication and hard work.

3,000 SERVING NATIONALLY

- 77% college graduates
- 63% people of color
- 32% African-American
- 16% Hispanic or Latino
- 8% Asian
- 7% Other
- 52% Pell Grant eligible
- 38% First generation college students

Based on 2018–2019 data.

“Whether it is through our work with students or with our teammates, City Year has taught me that bringing together those of us who have different lived experiences will allow us to find strength in our diversity, and allow that strength to ripple across our schools and our communities.”

– CITY YEAR AMERICORPS MEMBER

Throughout their service year, City Year AmeriCorps members receive valuable training and professional development to help support their work with students and to help further their own personal and career goals. City Year AmeriCorps members receive ongoing coaching and feedback from City Year staff, as well as formal training sessions, guided reflection, peer learning and career support.
City Year’s remarkable AmeriCorps members and alumni are making a powerful difference in the lives of students. Now a network of 32,000 strong, City Year alumni are increasingly taking on leadership roles in schools and communities, making significant contributions as leaders who can mobilize diverse groups to tackle complex challenges across a range of professional fields.

According to a 2018 City Year alumni survey, 94% of alumni agree that their City Year experience had a significantly positive impact on their lives.

A longitudinal study conducted by Policy Studies Associates found that City Year alumni excelled on every measure of civic engagement, had greater social capital, and were more likely to develop lasting relationships with people from different backgrounds, as compared to similar service-minded peers.15

City Year is helping develop a new generation of talented and trained educators committed to student success. Our 2018 alumni survey indicated that 47% of City Year alumni work in the educator sector, and 16% are classroom teachers. Each year, more than 300 City Year alumni decide to become teachers after their year of service.

A DAY IN THE LIFE OF A CITY YEAR AMERICORPS MEMBER

7:30AM
ARRIVE AT SCHOOL
Head to classrooms to meet with City Year team, check in with teachers and prepare for the day.

8:00AM
MORNING GREETING
Greet students to get them excited and ready to engage in learning.

8:30AM
ATTENDANCE CALLS
Contact absent or tardy students and encourage them to come to school.

9:00AM
IN-CLASS SUPPORT
Provide academic and student engagement support while teacher delivers instruction.

10:00AM
LITERACY TUTORING
Provide one-on-one or small group instruction on foundational literacy skills.

12:00PM
LUNCH
Have lunch with students, build relationships, and reinforce social-emotional skills.

1:00PM
TEACHER MEETING
Meet with classroom teacher to review student progress data and plan accordingly.

2:00PM
MATH TUTORING
Deliver planned instruction on foundational math skills one-on-one or in small groups.

3:00PM
PARENT ENGAGEMENT
Call parents or guardians to share news of student progress.

4:00PM
HOMEWORK SUPPORT
Within afterschool programming, provide structured time and individualized support for homework completion.

5:00PM
ENRICHMENT ACTIVITIES
Within afterschool programming, lead enrichments, such as clubs, arts, and sports.

6:00PM
CLOSE OUT THE DAY
Regroup with team, then head home to rest up for another day of service.
City Year helps students and schools succeed. Diverse teams of City Year AmeriCorps members provide support to students, classrooms and the whole school, helping to ensure that students in systemically under-resourced schools receive a high-quality education that prepares them with the skills and mindsets to thrive and contribute to their community. A 2015 study shows that schools that partner with City Year were up to two-to-three times more likely to improve on math and English assessments. A proud member of the AmeriCorps national service network, City Year is supported by the Corporation for National and Community Service, local school districts and private philanthropy from corporations, foundations and individuals. City Year partners with public schools in 29 communities across the U.S. and through international affiliates in the U.K. and South Africa.

FOR MORE INFORMATION

City Year helps students and schools succeed. Diverse teams of City Year AmeriCorps members provide support to students, classrooms and the whole school, helping to ensure that students in systemically under-resourced schools receive a high-quality education that prepares them with the skills and mindsets to thrive and contribute to their community. A 2015 study shows that schools that partner with City Year were up to two-to-three times more likely to improve on math and English assessments. A proud member of the AmeriCorps national service network, City Year is supported by the Corporation for National and Community Service, local school districts and private philanthropy from corporations, foundations and individuals. City Year partners with public schools in 29 communities across the U.S. and through international affiliates in the U.K. and South Africa.