



## CITY YEAR GREATER BOSTON 2024-2025 Impact Highlights

City Year Greater Boston is a trailblazing, youth-powered organization working to create conditions that enable young people to reach their full potential, build leadership skills, and contribute to vibrant communities.



**10,000+**  
Students served



**1,107**  
Students tutored individually in Math and English



**90**  
AmeriCorps members



**132,000**  
Total hours served in schools and communities



**1,950**  
Volunteers engaged in service



**14,000+**  
Resource kits created for students, teachers, and families

### SCHOOL PARTNERS

#### BOSTON PUBLIC SCHOOLS

Boston Green Academy  
Brighton High School  
Charlestown High School  
English High School  
Holland Tech High School  
James W. Hennigan K-8 School  
Mather Elementary School  
Mattahunt K-8 School  
Mildred Avenue K-8 School  
Orchard Gardens K-8 School  
Shaw-Taylor Elementary School  
TechBoston Academy  
Tobin K-8 School  
Young Achievers K-8 School

#### EVERETT PUBLIC SCHOOLS

George Keverian School

#### MEDFORD PUBLIC SCHOOLS

Missituk Elementary School  
McGlynn Elementary School  
McGlynn Middle School

City Year Greater Boston  
287 Columbus Avenue  
Boston, Massachusetts

[www.cityyear.org/boston](http://www.cityyear.org/boston)

# MISSION IN ACTION: WHAT WE DO

City Year Greater Boston's dual mission is to advance academic outcomes for all students and develop the next generation of leaders through national service.



## SUPPORT STUDENTS

City Year AmeriCorps members serve in public schools across Greater Boston, accelerating students' academic success and behavioral growth through dedicated mentoring, tutoring, and relationship-building before, during, and after school.



## DEVELOP LEADERS

City Year cultivates workforce-ready skills and leadership abilities in AmeriCorps members through active service experience, professional development, and connections to career pathways that support economic mobility and lifelong civic engagement.



## ENGAGE VOLUNTEERS

City Year leverages the power of our extended network to elevate our communities by leading service and beautification projects, facilitating skill-building workshops, and creating meaningful connections for students, young adults, families, and volunteers of all ages.

## 2024-25 FEEDBACK FROM OUR SCHOOL PARTNERS

### ADMINISTRATORS

**100%** agreed AmeriCorps members had a positive impact on their school's climate, culture, and students' sense of belonging

**100%** agreed AmeriCorps members had a positive impact on students' academic growth in English Language Arts and Math

**100%** were satisfied with the overall experience of partnering with City Year

### PARTNER TEACHERS

**95%** agreed their City Year AmeriCorps member(s) had a positive impact on the learning environment of their classroom

**93%** agreed their City Year AmeriCorps member(s) helped them reach more students than would have been otherwise possible

**95%** were impressed by City Year AmeriCorps members' level of commitment



## STUDENTS WE SERVE

In 2024-2025, City Year Greater Boston supported three of Greater Boston's under-resourced school districts: Boston Public Schools, Everett Public Schools, and Medford Public Schools. The following demographics reflect the schools where City Year Greater Boston AmeriCorps members served.

**54%**

First language  
other than  
English

**89%**

Students of  
color

**89%**

Classified by  
Massachusetts  
as "high needs"  
students

**78%**

Considered  
"Low Income"  
per state  
criteria

**23%**

Students with  
disabilities

**DID YOU KNOW?** A student is considered "high needs" if they belong to any of the following groups:

- Students with Disabilities: Students who have an Individualized Education Program (IEP)
- English Language Learners: Students whose home language is not English
- Economically Disadvantaged: Students who meet one or more of these conditions:
  - Participate in state-administered programs like SNAP, foster care, or MassHealth
  - Are certified as "Low Income" through a supplemental data collection process
  - Are reported as homeless by the school district



# CLASSROOM IMPACT

To focus our impact where it's needed most, we work with our school partners to identify students in greatest need of support from City Year Greater Boston AmeriCorps members. This data illustrates our AmeriCorps members' impact on students they worked with one-on-one throughout the year.

**2 / 3**

Students tutored  
in Math or  
English Language  
Arts met  
academic  
growth goals

**+.5**

Average GPA  
increase for  
students who  
started the year  
"Off Track"  
(on a 4.0 scale)

**70%**

Students who  
started the year  
"Off Track"  
in English Language  
Arts met academic  
growth goals

**80%**

Students who  
started the year  
"Off Track"  
in Math met  
academic  
growth goals



## MEETING GROWTH GOALS:

Students are increasing their course grade by at least one letter grade and/or meeting expected growth targets on their Measure of Academic Progress (MAP) and i-Ready assessments.

## OFF TRACK:

Students are starting the school year with a grade of C- or lower in their coursework, based on the earliest available grade (most often their final grade from the prior school year).

# BRAG BOX

City Year Greater Boston surveys school administrators and partner teachers anonymously at the beginning, middle, and end of the school year. These surveys allow us to gather real-time feedback about our impact, ensure open channels of communication with our closest partners, and help us identify wins and challenges in the moment. The following reflections were shared in 2024-25.



"Our City Year corps members were outstanding. Their willingness to jump in as members of our community was greatly appreciated, and they built wonderful relationships with our staff and students. The entire team was such a positive addition to our learning environment and middle school climate."

"I have had great experiences working with City Year corps members. They provide a great deal of support when it comes to academics and culture. Having additional staff in the room is a game changer!"

"City Year corps members always bring a smile to my face. They greet me as I walk in, ask me about my day, and are always positive. It has been a wonderful experience working with them."

"I'm always grateful for their flexibility, ideas, excitement, and willingness to assist and support our community."

"The team members have brought energy, enthusiasm, and a commitment to supporting our students' academic and behavioral growth. Their ability to connect with students and foster engagement has been particularly valuable."

"The City Year team adapts to anything we bring them and is consistent in their approach to being positive, responsive, and able to meet the needs of our school."

"It was so helpful to have an additional caring adult in the classroom. My City Year corps member made a difference in several students' lives this year. I am so grateful for her."

"My experience with City Year has been incredible. I could not have done as much with my students this year without my City Year corps member!"



## RENÉ'S INSPIRATION

"The support I received from my community growing up has stayed with me and was part of the reason I wanted to join City Year. Throughout my year of service, I have seen time and again the impact that having someone who looks like you or speaks your language can have on a student."

### RENÉ SEBASTIAN CISNEROS (PICTURED AT FAR LEFT)

2024-25 Senior AmeriCorps Member & Team Leader, Young Achievers Science & Math K-8 team sponsored by HMH  
2025-26 City Year Greater Boston Teaching Fellow, Fenway High School team sponsored by Bank of America

It's one thing to tell a kid • that they can grow up to be anything.

(In fact, • I have the tremendous blessing of having parents  
who remind me of that truism • every single day!)

It is another thing altogether • to show them • that anything is possible.

That takes persistence • (and)

That takes showing up for them • *every single day!*

I decided to serve again • because I fell in love with my school's mission.

That mission is • in my own words • to demonstrate to our students that  
—besides becoming astronauts and doctors • all-star athletes and community  
organizers—that they can grow up to become • loving and mindful adults.

I get to model for them • what it means to be a star student and a caring soul,  
at once highlighting my own • multi•facet•ed identity  
and the multitudes that each one of my students • embodies.

It is with my red bomber on • that I get to remind my students • *each and every single day*  
that they are already all they need.

What a wonderful thing.

— René Sebastian Cisneros, 2025



# TEACHING FELLOWSHIP

City Year's Teaching Fellowship program transforms a year of service into a classroom career. In partnership with UMass Boston, City Year Greater Boston offers an affordable pathway for AmeriCorps members to earn their graduate degree and teaching license. Teaching Fellows serve full-time in schools under a mentor teacher and earn academic credit for their fellowship while accessing lowered tuition costs at UMass Boston. Teaching Fellows also receive priority support for job placement in Boston Public Schools after graduation. Since 2020, this pipeline-strengthening program has cleared the way for dozens of aspiring educators to earn their degrees in education, helped address ongoing teacher shortages, and infused schools with passionate and service-driven leaders.

**8**

2024-25  
Greater Boston  
Teaching  
Fellows

**44**

Greater Boston  
Teaching  
Fellow alumni  
since 2020

**92%**

Greater Boston  
Teaching  
Fellow alumni  
currently  
teaching

**85%**

Teaching  
Fellow alumni  
teaching in  
Boston Public  
Schools



**YEAR 1:  
AMERICORPS  
SERVICE**



**YEAR 2:  
TEACHING  
FELLOWSHIP**



**YEAR 3 AND BEYOND:  
COMMITTED CLASSROOM  
LEADERSHIP**



## BRENDA'S PASSION

"My entire life I have had one goal: to enter the field of criminology. My concentration was always focused on how adults operate within, because of, and in spite of the criminal justice system. Then I joined City Year.

My students have undeniably changed me, my goals, and my hopes and desires. I feel their joys and sorrows deep in my heart. This held true every time they demanded, not asked, that I attend their lacrosse match. This held true every time they rushed to my defense against any perceived slight, even when I had to coach them on their use of inappropriate language.

It is because of them I have decided to pursue a career which will allow me to work with kids in the criminal justice system, to be their advocate and mentor. To me, there is no greater honor.

Last year, I had the chance to speak to the courts on behalf of one of my students. I wrote about the work they had done with me to create bulletin boards and make up missing *assignments* as a form of reparation. I shared what a good friend and teammate they were, and how hard they worked to hold themselves together despite the hardships they faced.

I will never stop advocating because I believe, as I told the courts, they should be allowed to continue to learn and make mistakes with the same grace granted to any other teenager. The truth is, they've had a bigger impact on me than I have on them. They are the reason I serve."

### BRENDA CRISTINA QUEZADA

2024-25 Senior AmeriCorps Member & Team Leader,  
TechBoston Academy team sponsored by Bank of America  
Now serving as a teacher at TechBoston Academy

## GREATER BOSTON AMERICORPS MEMBERS

**18-25**

Years old

**51%**

People of color

**34%**

From  
Massachusetts

**69%**

Completed  
college or  
some college

**37**

Served for a  
second or third  
year in 2024-25





## COMMUNITY ENGAGEMENT

In proud partnership with hundreds of volunteers and community champions, City Year Greater Boston mobilizes collective action for the greater good, creating unifying civic engagement experiences and joyful and welcoming environments where students feel seen, supported, and ready to learn.

**1,950**

Volunteers engaged in community and school service

**35**

Corporate partners engaged in service

**500**

STEM-focused activity kits created for students

**32**

Service events led by City Year Greater Boston

**12,000**

Hours served by Boston Civic Engagement Team



### BOSTON CIVIC ENGAGEMENT TEAM Sponsored by National Grid

In 2024-25, seven AmeriCorps members served on the Boston Civic Engagement Team. This on-the-go crew advances City Year's mission by organizing volunteer projects throughout Greater Boston schools and community centers. These young leaders spend their service year planning, leading, and executing small- and large-scale projects to restore and enhance school properties and public spaces. Along the way, they engage hundreds of volunteers in civic action through service events, facilitate educational opportunities and events at schools, collaborate with other nonprofit organizations to identify and coordinate support initiatives, and provide essential resources to students, teachers, and families.



## CITY YEAR GREATER BOSTON BOARD

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Bain & Company

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Executive Coach and Facilitator

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State Street Corporation

## 2024-25 CITY YEAR GREATER BOSTON TEAM SPONSORS

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### BAIN CAPITAL

### BANK OF AMERICA

### EDELMAN FINANCIAL ENGINES

### FIDELITY INVESTMENTS

### HMH EDUCATION COMPANY

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