

The 2019-2020 school year challenged us all to think differently and recommit to our students' needs.

Although COVID-19 changed a lot of things, City Year's commitment to the students in Duval County Public Schools remains steadfast. The work we do makes an impact on students, school environments and the future of our community. Read more about how our AmeriCorps members made an impact last year!





# Committing to Student and School Success

City Year AmeriCorps members support individual and small groups of students, classrooms and whole school initiatives that enhance culture and climate. Recent research highlights the systemic and individual impacts City Year has on school campuses.<sup>1</sup>



More time with students resulted in greater gains. Students that spend more time working with CY AmeriCorps members have better socialemotional outcomes.



When social-emotional skills increase, so do academic outcomes. Social-emotional skills have twice the impact on academic outcomes as family income.



"I know what it feels like to be left behind," says Colby, an AmeriCorps member serving for his second year at Carter G. Woodson Elementary. Once a City Year student himself at Jean Ribault High, Colby decided to serve the next generation of students in Duval County.

#### **Boosting School Achievement**

Research across 600 schools in 22 school districts found that compared to similar schools without City Year, City Year partner schools were...

s without City
TO IMPROVE
PROFICIENCY
2x MORE
LIKELY TO
IMPROVE ON

**UP TO 3X** 



<sup>1</sup>Balfanz, R. & Byrnes, V. Everyone Graduates Center at the School of Education at Johns Hopkins. Connecting Social-Emotional Development, Academic Achievement, and On-Track Outcomes. (2020.) Pg. 4. Retrieved from: http://new.every1graduates.org/connectingoutcomes/

STATE ENGLISH ASSESSMENTS

<sup>2</sup>Meredith, J. & Anderson, L. Policy Studies Associates, Inc. Analysis of the Impacts of City Year's Whole School Whole Child Model On Partner Schools' Performance. (2015.) Retrieved from: https://www.cityyear.org/wp-content/uploads/2019/10/PSAstudy2015.pdf

### **Adapting our Service**

Now, more than ever, students need people who believe in their future because students living in systemically under-resourced communities will face even greater challenges as they return to school.

In response to school closings due to COVID-19, we piloted virtual tutoring and mentoring. In collaboration with our partner teachers, AmeriCorps members supported the Duval HomeRoom learning space with...



- Calls home to ensure access to necessary technology
- Virtual wellness check-ins
- Social-emotional support lunch groups
- Tutoring and virtual classroom support

As a result, this upcoming year we are ready to support students more robustly than ever. Whether remote or in-person our AmeriCorps members will...



- · Provide small group tutoring
- Drive student participation in learning spaces
- Support student social-emotional growth

## Investing in the Future

City Year alumni are the next generation of leaders and educators.

**47%** work in the education sector

16% are classroom teachers

**96%** agree that City Year helped them develop relationships and effectively work with people from different backgrounds than their own.<sup>3</sup>



**Chelsea Sanders**, Current Civics Teacher City Year Jax, '16 Jean Ribault High School Team

"I realized that education would be my career path when I was able to go into schools during my service year and connect with students on a level most people don't. I saw the need for role models who can use the power of education to change lives."

<sup>3</sup>Based on responses from Bi-Annual City Year Alumni Survey. (2018.) Retrieved from: https://www.cityyear.org/alumni-life/alumni-voice/alumni-survey-results/

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#### **Our Founding boldCY Members**

Thank you to our annual giving circle that unlocks student potential and grows the next generation of leaders.

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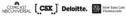
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Kylee Nelson











