



CITY YEAR TULSA

2023 – 24 Impact Report



17
schools



9,967
students



92
AmeriCorps
members



2,147
Focus List
students



100,000+
hours served
annually

In our tenth year of service in Tulsa, City Year continued to expand services and supports for Tulsa Public Schools to help keep students in school and on track to graduation. During the 2023 – 24 school year, we served nearly 10,000 students across our portfolio of programs.

Through our Whole School, Whole Child program, 92 City Year AmeriCorps members completed more than 1.6 million minutes of high-dosage tutoring with students in reading, ELA, and math. As a result, students served by City Year on ELA and math “focus lists” demonstrated gains toward proficiency two times that of their non-focus list peers.

Our data-based programs, Early Warning Indicator (EWI) and Network for School Improvement (NSI), leveraged individual student data and school-wide trends, respectively, as well as relationships with educators and students to effect positive change this year. Of those EWI students identified for support in academic subjects, 72% increased their overall grade percentage. City Year’s NSI team supported schools in running 20 continuous improvement cycles, 80% of which resulted in marked improvements.

Our Graduate Profile and Advisory partnership with TPS successfully piloted BRIDGE curriculum in 9th grade classes at three TPS high schools focused on helping students develop skills essential for career readiness like goal setting, teamwork, and resilience.

Together with the district, school principals and educators, City Year provides the right support at the right time to help keep students in school and on-track to graduate. When students rise, we all rise.

ABOUT CITY YEAR TULSA

At City Year, we believe that supporting children and young adults contributes to just, equitable and vibrant communities. We understand that all children have tremendous potential, and we work to ensure that every student - especially those disproportionately impacted by inequity - has the resources and support they need to fulfill that potential in school and beyond.



CITY YEAR TULSA PROGRAMS



WHOLE SCHOOL, WHOLE CHILD

Teams of AmeriCorps members serve as full-time, near-peer student success coaches and serve our partner schools as tutors, mentors, and role models to help students stay on track to graduation. Ninety-two AmeriCorps members, ages 17 – 25, provided more than 100,000 hours of service to 9,124 students in 12 partner schools this year.

City Year AmeriCorps members provided Tier 1 “whole school” supports and Tier 2 “whole child” supports, which target students most in need of individualized attention to improve their outcomes in math, literacy, attendance, and social-emotional skill development.

- 2,147 unique students were enrolled on City Year “focus lists” and received targeted 1:1 and small group interventions in English Language Arts (ELA), math, attendance, and social-emotional skill development, totaling 1,654,336 minutes of high-dosage tutoring with students.
- Students served by City Year on ELA and math focus lists demonstrated gains towards proficiency two times that of non-focus list students.
- Students on a City Year focus list saw an immediate attendance improvement, on average 2.78 days – an almost 20% increase – in a three-week period, with the greatest gains from students with the greatest levels of chronic absenteeism.

TULSA STUDENTS SERVED BY CITY YEAR

Graduate H.S. at rates up to 37% higher than peers



Are twice as likely to reach the 10th grade



Are more likely to meet MAP ELA growth goals



HOW CITY YEAR'S WHOLE SCHOOL, WHOLE CHILD PROGRAM WORKS IN SCHOOLS

City Year works closely with school principals and teachers to deliver a suite of interconnected services that cost-effectively and efficiently improve student, classroom and whole school outcomes based on each individual school's needs.



Whole school activities that promote and recognize consistent school attendance, improve conditions for learning, engage families and inspire civic engagement



Use of data to monitor student progress and better meet student needs



Additional capacity in the classroom, supporting classroom routines and providing and enabling differentiated instruction



Extended-day activities, including afterschool programming, homework assistance, enrichment curricula and civic projects that both build and serve the community



Small group social-emotional skill building sessions



One-on-one and small group high-dosage tutoring in English and math





SERVICE AS A CAREER ACCELERATOR

Through service, we seek to develop and mobilize diverse teams of young people to be change agents in our community. Since our founding in Tulsa, we have graduated 496 AmeriCorps members from service. For the last five years, an average of 70% of graduating corps members have stayed in Tulsa to pursue education or career opportunities.

496 CITY YEAR TULSA AMERICORPS ALUMNI

In the last 5 years, 70% of graduates have stayed in Tulsa post-graduation.

82.6% EWI INTERVENTION GOALS ACHIEVED

Of students supported by the Early Warning Indicator program, 82.6% successfully completed their intervention goals, helping them make academic, attendance and social-emotional skill improvements.



NETWORK FOR SCHOOL IMPROVEMENT

City Year staff work with educators in all traditional TPS middle schools to monitor school-wide data and implement a robust continuous improvement process to improve student outcomes and high school readiness for 8th graders. NSI teams facilitate trend recognition within schools and support continuous improvement efforts to test and replicate changes to the school environment.

- NSI supported middle school teams in running a total of 20 PDSA (Plan, Do, Study, Act) cycles.
- 80% of participating schools saw improvement through their PDSA cycles.



GRADUATE PROFILE AND ADVISORY

City Year Tulsa and its partners are developing and supporting implementation of the TPS Graduate Promise, a representation of competencies, skills, and experiences integral to living a life of purpose beyond high school. City Year staff are curating advisory class BRIDGE curriculum and training teachers to successfully implement the content, which focuses on the development of skills essential for high school and career readiness, including critical thinking, goal setting, teamwork, and resilience.

- BRIDGE Advisory curriculum was successfully piloted for 9th grade students at Webster, Rogers and Hale High Schools.
- 72% of 9th graders in pilot schools ended the year on track compared to 67% district wide.
- In the 2024 – 25 school year, BRIDGE will be expanded to most 9th grade classes in the district, and 10th grade curriculum will be launched at the original pilot high schools.

EARLY WARNING INDICATOR PROGRAM



City Year coaches bring together teams of adults, connected through shared students, to leverage individual student data and their broad knowledge of students' holistic strengths and needs to coordinate outreach and interventions for off-track students in order to get them back on track toward graduation. City Year works with teachers to identify specific students, and supports them in using simple, short-term interventions to help students make academic, attendance and behavioral improvements. When a student is identified, we set a goal for improvement, and as a team review their progress towards achieving that goal.

- 82.6% of EWI students successfully completed their intervention goals.
- Of students identified for academic support in ELA, math, science, or social studies, 71.8% increased their overall grade percentage, 64.6% of which experienced an entire letter grade improvement.

A CLOSER LOOK AT THE BANK OF OKLAHOMA TEAM AT MCLAIN HIGH SCHOOL



Every student, especially those who face systemic inequities as students of color or from growing up in low-income households, deserves access to the resources and support they need to graduate from high school, attend college or join the workforce, and become leaders in Oklahoma. At McLain High School, City Year works alongside several community partners, including the McLain City Year Team Sponsor, Bank of Oklahoma, to provide this support.

While acting as near-peer mentors and tutors to students, City Year AmeriCorps members weave relationship-building and social-emotional supports into targeted one-on-one and small-group academic lessons. This individualized approach is successful in advancing key student outcomes like grades, test scores and attendance—all factors that contribute to a student's likelihood to stay on track to graduation.

During the 2023 – 24 school year at McLain, corps members provided “whole school” support for 726 students. They provided targeted “whole child” support for 173 focus list students, building trusting relationships with each of them and determining how best to empower them to overcome challenges and meet academic goals. One student, Eduardo, felt especially challenged in math because English is not his native language, and he struggled to understand the material. His City Year, Ashley, recognized Eduardo's intelligent nature and dedication to learning, and she was determined to help him succeed in math. During their tutoring sessions, she helped him recover critical skills gaps and practice lessons and difficult concepts, building his confidence and creating an environment in which Eduardo felt empowered and that he had the support he needed.

Through his work with Ashley, Eduardo improved his academic outcomes throughout the year. Similar to Eduardo's progress, our work with students at McLain proved beneficial for many of the students who worked with City Year AmeriCorps members last year. Data from the 2023 – 24 school year shows that McLain students enrolled on City Year's math focus list achieved gains almost 3.5 times higher than their non-focus list peers. Similarly, McLain students enrolled on City Year's ELA focus list demonstrated gains two times higher than non-focus list students. As with Eduardo's personal success story, these impressive results underscore the impact of City Year's one-to-one and small group supports and illustrate the transformative potential of fostering an inclusive and encouraging learning environment where all students can thrive.

726

McLain students served

173

Focus List students

3X

McLain students on a math focus list achieved gains towards proficiency 3.5 times higher than their non-focus list peers.

2X

McLain students served on an ELA focus list demonstrated gains 2 times higher than non-focus list students.

WHERE WE SERVE

2023 – 24 Academic Year

1. EUGENE FIELD ELEMENTARY

2249 South Phoenix Avenue
Tulsa, OK 74107

2. WEBSTER MIDDLE SCHOOL

1919 West 40th Street
Tulsa, OK 74107

3. WEBSTER HIGH SCHOOL

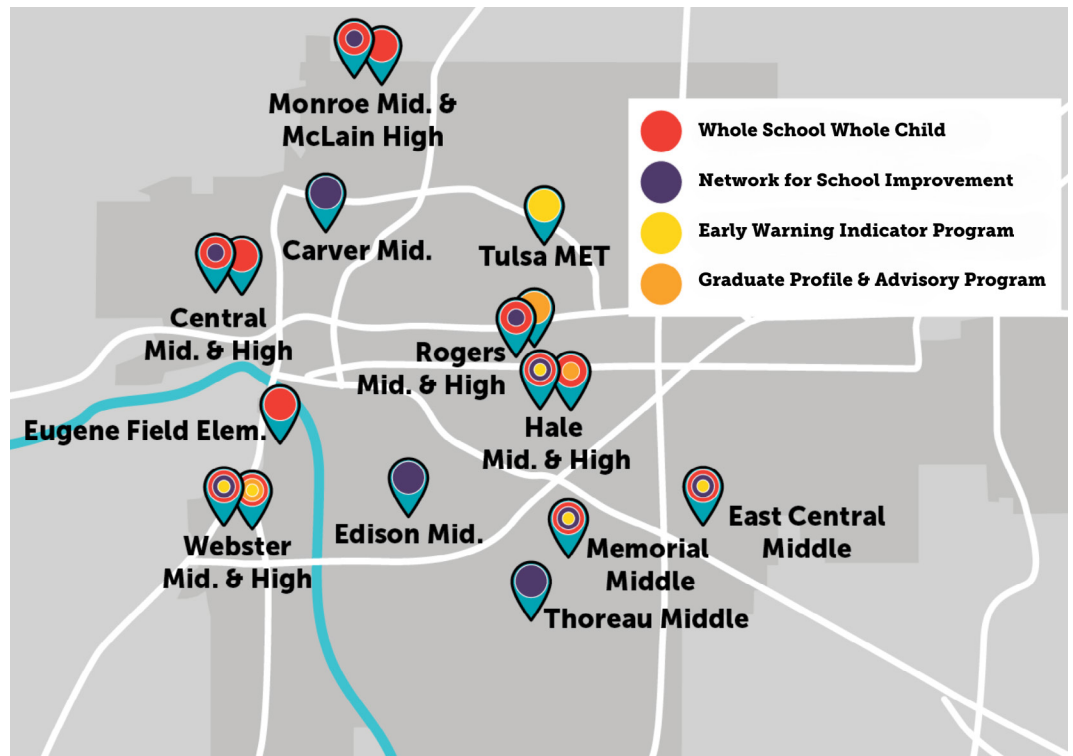
1919 West 40th Street
Tulsa, OK 74107

**4. EDISON PREPARATORY
MIDDLE SCHOOL**

2906 East 41st Street
Tulsa, OK 74105

**5. THOREAU DEMONSTRATION
ACADEMY**

7370 East 71st Street
Tulsa, OK 74133



6. MEMORIAL MIDDLE SCHOOL

7502 East 57th Street
Tulsa, OK 74145

7. ROGERS HIGH SCHOOL

3909 East 5th Place
Tulsa, OK 74112

8. HALE HIGH SCHOOL

6960 East 21st Street
Tulsa, OK 74129

9. HALE MIDDLE SCHOOL

2177 South 67th Avenue
Tulsa, OK 74129

**10. EAST CENTRAL MIDDLE
SCHOOL**

12121 East 21st Street
Tulsa, OK 74129

11. ROGERS MIDDLE SCHOOL

3909 East 5th Place
Tulsa, OK 74112

12. CARVER MIDDLE SCHOOL

624 East Oklahoma Place
Tulsa, OK 74106

13. CENTRAL HIGH SCHOOL

3101 West Edison Street
Tulsa, OK 74127

14. CENTRAL MIDDLE SCHOOL

3101 West Edison Street
Tulsa, OK 74127

**15. MONROE DEMONSTRATION
ACADEMY**

2010 East 48th Street North
Tulsa, OK 74130

16. MCLAIN HIGH SCHOOL

4929 North Peoria Avenue
Tulsa, OK 74126

17. TULSA MET SCHOOL

6201 East Virgin Street
Tulsa, OK 74115

WITH APPRECIATION

We thank our champions who supported City Year Tulsa with gifts of \$10,000 or more in 2023 – 24.



AmeriCorps

The Anne and Henry Zarrow Foundation

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Betsy and Gerry Jackson

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Sharna and Irvin Frank Foundation

Sharon and Dr. Jamie Cash

Tulsa Public Schools

OUR FUNDING MODEL

A proud member of the AmeriCorps national service network, City Year Tulsa is supported by a public private partnership model leveraging investments from federal grants and Tulsa Public Schools in addition to private support from corporations, foundations, and individuals. For the 2023 - 24 year, our funding was comprised of 42% private dollars, 22% school district funding, 26% AmeriCorps grant funding, and 10% Other.

22% School District
Tulsa Public Schools

26% Federal Education Funding
AmeriCorps and local government



42% Private Sector
Corporations, foundations and individuals

10% Other
City Year Inc. contributions, interest, reserves, and other funding



OUR LOCAL LEADERSHIP

2023 – 24 Board Members

ROBERT THOMAS, CHAIR

Community Volunteer

PHIL ARMSTRONG

The Oklahoma Center for Community
& Justice

TYRANCE BILLINGSLEY II

Black Tech Street
City Year Tulsa Alumni '19

MARY BURCHETT

Bank of America

KHYRA CHILES

U.S. Department of Veteran Affairs

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Harrison Energy Partners

DWIGHT ESKEW

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Tulsa Higher Education Consortium

BLAKE LOVELACE

Helmerich & Payne

JOEL-LYN MCCORMICK

U.S. Attorney's Office

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Executive Director

HAILEY BRIGGS

Senior Managing Director, Programs

ELIZABETH EDWARDS

Senior Managing Director, External
Affairs & Operations

HOLLIS MCALLISTER

Managing Director, Network for School
Improvement

ANGELA STEELE

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Director, Strategy and Analytics

VERONICA ROJAS-SOTELO

Managing Director, Impact

KRISTEN SCHOOLEY

Managing Director, Development



CITY YEAR'S NATIONAL SERVICE



For more information, visit us at:

CITYYEAR.ORG/TULSA

[f](#) [@](#) [t](#) [v](#) [d](#) [@CITYYEARTULSA](#)

City Year is a trailblazing, youth-powered organization with a dual mission: expanding educational equity for students furthest from opportunity and developing diverse leaders through national service. Research shows the more time a student spends with a City Year AmeriCorps member serving as student success coach, the better the student outcomes—academically, socially, and emotionally.

A public-private partnership, City Year is a proud member of AmeriCorps, operating in 29 U.S. cities with international affiliates in the U.K. and South Africa. Today, 37,000 alums continue to lead and serve where they live and work.



NATIONAL STRATEGIC PARTNERS

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FOUNDATION

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