

# 2015-2016 IMPACT HIGHLIGHTS



## ACCELERATING ACADEMIC PROGRESS<sup>1</sup>

Students working with City Year on literacy or math demonstrated a higher growth rate than the

**NATIONAL AVERAGE**

for students at their initial proficiency level –

**1.4X HIGHER**  
IN MATH

**1.5X HIGHER**  
IN ENGLISH LANGUAGE ARTS

## FEWER OFF-TRACK STUDENTS<sup>2</sup>

In one year or less, City Year helped drive:

**51% REDUCTION**  
IN THE NUMBER OF STUDENTS  
OFF-TRACK IN ENGLISH LANGUAGE ARTS

**47% REDUCTION**  
IN THE NUMBER OF STUDENTS  
OFF-TRACK IN MATH

## STRENGTHENING SOCIAL-EMOTIONAL LEARNING (SEL)<sup>3</sup>

CITY YEAR HELPED **68%**  
OF EVALUATED STUDENTS MOVE  
ON-TRACK IN THEIR SEL SKILLS.

These students improved from “need for instruction” to “typical” or “strength” in skills such as self-awareness, self-management and relationship development, which research shows contributes to college and career readiness.<sup>4</sup>

## STUDIES ARE SHOWING PROMISING RESULTS

### REDUCING EARLY-WARNING INDICATORS<sup>5</sup>

A major national study found that schools that partner with Diplomas Now—a collaboration of City Year, Communities In Schools and Talent Development Secondary—

**SIGNIFICANTLY REDUCED THE NUMBER OF STUDENTS AT RISK OF DROPPING OUT**

according to the research-based early warning indicators.

### SUPPORTING SCHOOL-WIDE GAINS<sup>6</sup>

According to research by Policy Studies Associates in 22 districts, as compared to schools that did not partner with City Year,

**SCHOOLS PARTNERING WITH CITY YEAR:**

**PROVED 2X MORE LIKELY TO IMPROVE ON STATE ENGLISH ASSESSMENTS**

**AND UP TO 3X MORE LIKELY TO IMPROVE PROFICIENCY RATES IN MATH.**



These schools gained the equivalent of approximately **ONE MONTH ADDITIONAL ENGLISH AND MATH LEARNING**, compared with schools that did not partner with City Year.

<sup>1</sup> 2015-16 NWEA Measures of Academic Progress (MAP) Literacy n = 1,230; Math n = 1,325. 50 schools at 9 sites; <sup>2</sup> English Language Arts n = 1,764; Math n = 1,999; grades 6-9; <sup>3</sup> Based on Devereux Student Strengths Assessment (DESSA), a validated assessment that measures social-emotional competencies in children and youth. 2015-16 SEL assessment pilot (DESSA). N=2,449 Grades 3-9; 163 schools in 25 cities; <sup>4</sup> ACT, Inc. (2011) Enhancing College and Career Readiness and Success: The Role of Academic Behaviors; <sup>5</sup> Corrin, W., Sepanik, S., Rosen, R., & Shane, A. (2016). Addressing early warning indicators: Interim impact findings from the Investing in Innovation (i3) evaluation of Diplomas Now. Retrieved from MDRC website: <http://www.mdrc.org/sites/default/files/DiplomasNow%203rd%202016.pdf>. <sup>6</sup> Meredith, J. & Anderson, L.M. (2015). Analysis of the impacts of City Year's Whole School Whole Child Model on partner schools' performance